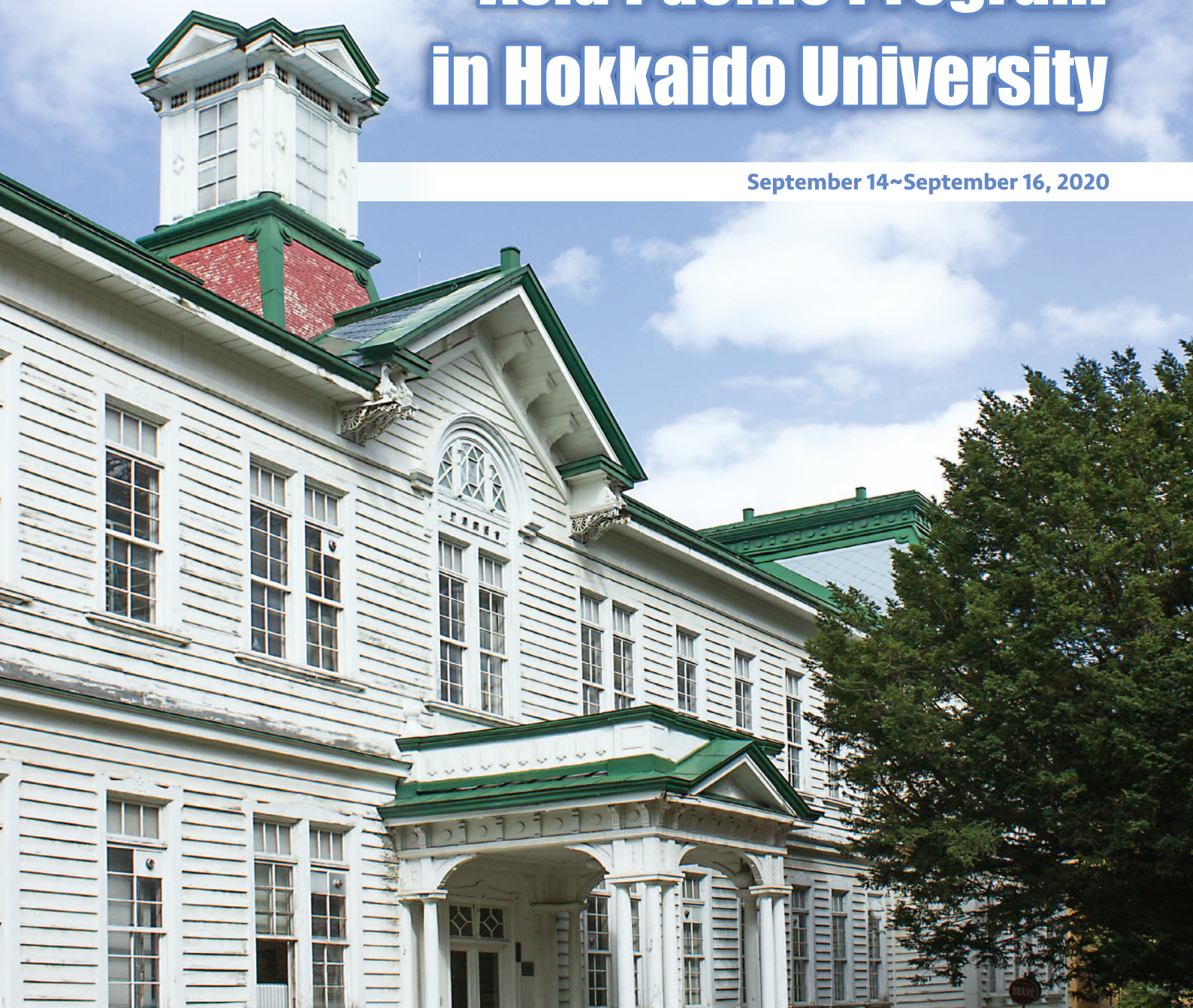


ESD Campus Asia Pacific Program in Hokkaido University

September 14~September 16, 2020



Message from the Dean of the Faculty of Education - the Objective of the Programs in Hokkaido University

Welcome to ESD Campus Asia Pacific Program 2020!

Professor Dr Takashi MIYAZAKI
Dean of Faculty of Education,
Hokkaido University

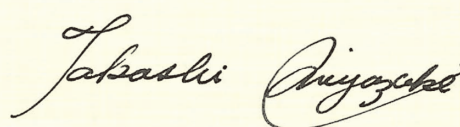


The outbreak of the novel coronavirus disease (COVID-19) continues to have a major impact on universities and students' mobility around the world, and we had been setting up measures upon the implementation of the HSI 2020 by closely monitoring both the local and global situation related to COVID-19.

However, considering the spread of COVID-19 throughout the world, the University has decided to suspend any student dispatch and acceptance until September 30 to prevent the further spread of infections.

Therefore, I would like to welcome you to the first online "ESD Campus Asia Pacific Program 2020". The subtopic of "indigenous peoples and sustainable future" reflects fundamental issues of ESD and SDGs. Learning from their local knowledge can rethink what development is. With Professor Yumiko Ohara (University of Hawai'i at Hilo) and local teaching staff, we will have three excellent international keynote lectures and one workshop, and many more participants are expected online. We hope that you will find diverse and alternative ways to comprehend contemporary society that may be useful.

We strongly wish that you are prepared to be motivated, inspired, and challenged in discussions with participants from overseas universities. We believe this program can become a "corner stone" for all of you to challenge the next task in your lives.



Message from the Chair of Committee

- the Objective of the Programs in Hokkaido University

Dear Participants,

Professor Dr Keiko IKEDA
Chair of Committee of International Affairs
Faculty of Education, Hokkaido University

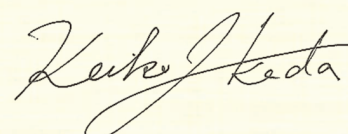


The spread of COVID-19 has affected everyone's overall daily and social life. Our duty in securing people's health and safety is not only the issue of Hokkaido University but also all over the world. In this confusion, the original idea of "ESD Campus Asia-Pacific Program 2020: Olympism, Diversity and Innovation" was updated a new topic with the subtitle, "Indigenous Peoples and a Sustainable Future" from the lens of Post-Coronavirus society.

The online ESD Campus Asia-Pacific Program 2020 will provide 3 lectures and one workshop. Teaching Fellow, Tyrel Eskelson (Hokkaido University) will provide an overview of 'Concepts, Issues, and Ideas of the Sustainable Goals,' before focusing on a more specific topic, 'Indigenous Peoples' in which Professor Jeffry Gayman (Hokkaido University) will discuss questions about racial tensions and their underlying roots in social and economic disparity. Associate Professor Yumiko Ohara (University of Hawai'i, Hilo) will give a lecture from the view of 'socially determined health and wellbeing' through the current condition of indigenous people and their languages, focusing on the overall history and components of the Hawaiian language.

In the workshop, an international researcher, Dr Nanako Iwasa (Research Fellow, Hokkaido University) will provide a simulation game, "Project PAL: Hawaii". We will also expect interesting discussions throughout the period together with both international participants and local students.

We look forward to the participation of audiences from each country and wish the ESD Campus Asia-Pacific Program 2020 to be the first successful online Summer Institute. Let's enjoy this new experience together with the local students in Sapporo during the period of September 14th and 16th, 2020.



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ESD Campus Asia-Pacific

in Hokkaido University



Indigenous Peoples and Sustainable Future

14/Sep/2020 - 16/Sep/2020

**Faculty of Education
Hokkaido University**

Program Schedule

ESD Campus Asia Pacific Program at Hokkaido University 2020

* All lectures will be conducted online. The group work will be conducted online, or possibly face-to-face.

Days	9:00-12:00	12:00-13:00	13:00-16:00	16:00-17:00
14 Mon	Lecture 1	Lunch	Lecture 2	Wrap-up
15 Tue	Lecture 3	Lunch	Group Work 1	Wrap-up
16 Wed	Group Work 2	Lunch	Final Presentation	

Lectures

Lecture 1

Sustainable Development as a Global Goal: Concepts, Issues, and Ideas

Teaching Fellow Tyrel Eskelson Hokkaido University

Lecture 2

Rethinking Sustainable Development Post-Corona from the Issues Made Visible (and Invisible)

Through the COVID-19 Pandemic: With a focus on Indigenous Peoples

Professor Jeff Gayman Hokkaido University

Lecture 3

Socially determined health and wellbeing: COVID-19, indigenous communities, their languages, and ESD

Associate Professor Yumiko Ohara University of Hawai'i at Hilo

Group Work

Simulation Game, Project PAL: Hawaii after COVID-19 (on-line & off-line)

Facilitator Nanako Iwasa Hokkaido University

Co-facilitator Kamuela Werner University of Hawai'i at Manoa

Abstract of Lecturers



ESKELSON, Tyrel Cameron

Teaching Fellow, Faculty of Education, Hokkaido University /Specially Appointed Associate Professor, Faculty of Education, Hokkaido University(2019-2020)/Visiting Research Fellow (Specially Appointed Assistant Professor) at Faculty of Education, Hokkaido University (2017-2018), M.A. in American History at Graduate School of Norwich University Vermont, 2014; B.A. in Psychology at University of Saskatchewan, 2012; Lecturer, Eurocentres Language School, Vancouver, Canada; Diploma in Criminal Justice at Medicine Hat College, 2007; TESOL, 2007.

Recent Works

Tyrel Eskelson, *The American Century*, Andrews UK Publisher, 2016; Tyrel Eskelson, “Continuity or Change: After the Tokyo Olympic Games 1964: Exploring the Tokyo Games 2020 through various Critical Reviews”, In: Tianwei Ren, Seok Won Song and Keiko Ikeda eds., *Media, Sport, Nationalism: The Political and Geopolitical Rise of East Asia- Soft Power Projection via the Modern Olympic Games*, Essay in honour of J. A. Mangan’s contribution to east Asian Studies, Logos Verlag Berlin GmbH, 2019; Tyrel Eskelson, “How and Why Formal Education Originated in the Emergence of Civilization. *Journal of Education and Learning*. 9(2) April, 2020.

GAYMAN, Jeffry

Professor, Hokkaido University Graduate School of Education, Sapporo
Ph.D. Education (Kyushu University), M.A. in Cross-Cultural Studies (University of Alaska Fairbanks) B.Ed (Osaka University of Education), B.A. (Pomona College)

Recent works

Uzawa, Kanako and Jeff Gayman, 2020. Japan. In International Working Group on Indigenous Affairs (ed). *The Indigenous World* 2020. Copenhagen, pp 267-273. Tsuyoshi Hirata, Ryūkichi Ogawa, Yuji Shimizu, Tsugio Kuzuno and Jeff Gayman, 2020. Paradoxes and Prospects of Repatriation to the Ainu: Historical Background, Contemporary Struggles, and Visions for the Future. In Cressida Fforde, Honor Keeler and Tim McKeown, Eds, *The Routledge Companion to Indigenous Repatriation: Return, Reconcile, Renew*. London: Routledge. Ainu Puri: Content and Praxis of an Indigenous Philosophy of a Northern People. In John Petrovic and Roxanne Mitchell (eds) *Indigenous Philosophies of Education Around the World*, pp. 211-227, Routledge. Uemura, Hideaki and Jeffry Gayman. Rethinking Japan’s Constitution from the Perspective of the Ainu and Ryūkyū Peoples. Special Issue of *The Asia-Pacific Journal Japan Focus*. 16(5), March 1, 2018. Online. <https://apjjf.org/2018/5/Uemura.html>. 2016, Book Review of Beyond Ainu Studies: Changing Academic and Public Policies. Mark Hudson, ann-elise lewallen, Mark Watson, eds. *Japan Forum*, 27(4), pp.563-566. School of Oriental and Asian Studies, University of London.





OHARA, Yumiko

Associate Professor of linguistics, Ka Haka 'Ula o Ke'elikōlani, College of Hawaiian Language, University of Hawai'i at Hilo

Ph.D. Japanese Linguistics (University of Hawai'i at Mānoa), M.A. Linguistics (University of Hawai'i at Mānoa), B.A. Linguistics (University of Texas at El Paso)

Recent works

Forthcoming. Language and wellbeing: Countering the negative impacts of Hawaiian language endangerment through language revitalization, in Dick Smakman and Patrick Heinrich (eds.) *Multilingualism and Happiness*.

Routledge. 2019. with Patrick Heinrich (eds.), *Routledge Handbook of Japanese Sociolinguistics*. Oxon and New York: Routledge. 2016. Reinventing Hawaiian identity: Conception of ethnicity and language in the language revitalization movement. *Internationales Asienforum* 47, 1-2: 57-80.



Lecture1

Sustainable Development as a Global Goal: Concepts, Issues, and Ideas

ESKELSON, Tyrel Cameron

Abstract

What are the local and global goals of sustainable development? How can we approach the study of this concept in a way that increases our ability to help achieve these goals? Sustainable development is a vague concept that represents many goals of progress for humanity. The biggest issue is to come to an agreed-upon vision of sustainable development, and the steps necessary to move towards these goals.

Sustainable development is a term that encapsulates a desire to solve the major humanitarian problems of our time, and in the course of doing so, reduce humanity's impact on the natural ecosystems that are unable to adapt to these changes. This is an effort that requires education, innovation, and cooperation.

This lecture will examine various ways that scholars have conceptualized the term sustainable development, and offer several points for discussion. Some of the topics for discussion will examine the major transformations in history, the nature of problem solving, and reactive versus proactive thinking. To analyze these topics, we will look at long-term and short-term data trends, some basic aspects of human nature and the nature of human societies, and lastly, try to gain new perspectives by looking at the overall trend of human history. With these concepts in mind, we will lastly address the question of what the sustainable development goals look like from the perspective of indigenous communities. The key words to prepare for are communication, progress, tolerance, diversity, culture, knowledge, and opinion.

Lecture2

Rethinking Sustainable Development Post-Corona from the Issues Made Visible (and Invisible) Through the COVID-19 Pandemic: With a focus on Indigenous Peoples

GAYMAN, Jeffry

Abstract

Pandemics, with their drastic and far-reaching effects not only on health and demographic fronts, but also in social, economic, political, and security realms, contain the possibility of drastically altering our view of the world and value systems, of radically re-orienting our assumptions on space and place and the role of ourselves, our families, our communities, and our nations, as well as on the multifarious connections between them.

The Covid-19 phenomenon has called into question racial tensions and their underlying roots in social and economic disparity (George Floyd and the Black Lives Matter movement), the role of security and surveillance in maintaining peace and “order” (intense scrutiny of peoples’ movements and biostatic condition), global responsibility for assistance to developing countries (at the time of the writing of this abstract, potential famine in Africa, South America, South and Southeast Asia), and relations between humans and non-human species (issues of co-existence with the threat posed by zoonotic diseases), amongst others.

What are the implications of these life-shaking revelations for our lives and societies, from the individual to global level? What kind of transformations in our understanding and conduct are called-for? In particular, what re-conceptions of “sustainability” does the coronavirus pandemic urge of us? How do these questions relate to (re-)prioritizing the goals of ESD?

This presentation seeks to position the Covid-19 pandemic in historical and global context and thus to attain a comprehensive overview of the realms of life at both global and local level that have been effected by the current worldwide spread of the virus. Effects on global Indigenous peoples will then be taken up as a specific case study. Finally, several dilemmas relating to economics, ethnic relations, risk, and information dissemination made visible by the current pandemic will be used as a springboard to discussion and as a lens through which to re-examine the issues faced by Indigenous Peoples, as well as Indigenous Peoples’ potential role in contributing to solutions to contemporary global problems.

Lecture3

Socially determined health and wellbeing: COVID-19, indigenous communities and their languages, and ESD

OHARA, Yumiko

Abstract

One of the effects of COVID-19 was to expose long standing systemic social, economic and health inequalities among different communities in the world. It was also true in the US, the country with the largest GDP. For instance, Native Americans comprised 55% of cases in New Mexico while they only constitute 10% of the population, the Navajo Nation, which is the largest reservation in the US, has the highest rate of infection surpassing that of New York City, and native Hawaiians and Pacific Islanders have the highest mortality rate in California. It is undeniable that marginalized communities are experiencing unproportionally higher infection and mortality rates due to COVID-19. In many areas of the world, people are stratified and marginalized according to their race, ethnicity, religious belief, social class, gender, and sexual orientation, etc. and their languages and cultures are similarly stratified and marginalized.

I have four main objectives in the lecture. The first one concerns the social stratification of people and language. In this regard, I attempt to illuminate historical, political, economic, and social factors contributing to the current condition of indigenous people and their languages in the US. The second objective is to examine the effect of COVID-19 in indigenous communities in the US against overall political, social, and economic situations of various indigenous communities for the past approximately 150 years. The third objective is to discuss overall history and components of the Hawaiian language revitalization and how COVID-19 affected its effort. We will conclude the lecture by discussing how socially determined health and wellbeing relate to the goals of Sustainable Development.

Group Work

Simulation Game, Project PAL: Hawaii after COVID-19 (on-line & off-line)

Facilitator IWASA, Nanako

Co-facilitator WERNER, Kamuela

Outline of the Workshop

This workshop introduces students to a new perspective for critical thinking through playing a simulation game, “Project PAL: Hawaii” (on-line & off-line) that focused on “after COVID-19.” The workshop starts with knowing of the current situations of COVID-19 in Hawaii, social issues of Native Hawaiians, and then employs the PAL game to explore the students’ understanding of indigenous knowledge and culture. Through the group works on-line & off-line, the students try to solve the social issues of Native Hawaiians under the current situation, and design their solutions for future.

“Simulation Game, Project PAL”

The simulation game, “Project PAL (Place-based Active Learning)” is an original educational game for student groups in the workshops. This game engages the students in finding solution-based approaches to shared global and local concerns. Based on the “glocal” (global + local) perspective, that means “Think globally, Act locally,” the goal of the PAL game is to develop effective “well-being” strategies towards attaining a peaceful and sustainable world.

Nanako IWASA / Kamuela WERNER

Iwasa has taught intercultural communication in various workshops, and provided the PAL games in domestic and international contexts. She has co-worked with Ainu people over fifteen years in Hokkaido, and Native Hawaiians in Hawaii for five years with their local/international activities. Her current interests are indigenous education, community education, and simulation & gaming for solving social issues of indigenous people.

Werner is a Native Hawaiian graduate student in the Applied Cultural Anthropology and Museum Studies Certificate Programs at the University of Hawai‘i at Manoa. He holds a Master in Public Health, specializing in Native Hawaiian and Indigenous Health. As a U.S. National Institute of Health Minority Health Research Training Program Scholar, his current research assesses how COVID-19 impacts the food and housing security of Native Hawaiians living on Oahu Hawaiian Homesteads. His current interests are indigenous public health, indigenous research methodologies, and Native Hawaiian civic engagement.

