



# Hokkaido University Summer Institute 2016

## ESD Campus Asia – Pacific In Hokkaido University

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Program & Abstract  
July 20, 2016 ~ July 29, 2016



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Hokkaido University  
School of Education

## Message from the Dean of the Faculty of Education

- the Objective of the Programs in Hokkaido University

### ESD Campus Asia Pacific Program and Summer Institute at Hokkaido University 2016

Professor Toru ONAI

Dean of the Faculty of Education, Hokkaido University



From July 20<sup>th</sup> to July 28<sup>th</sup> of this year, the Faculty of Education will hold, for the first time, the Summer Institute (SI) and four related Open Seminars (OS). During the same period, the ESD Campus Asia Pacific Program will be held from July 20<sup>th</sup> to July 29<sup>th</sup>.

The lectures and seminars of the SI and OS are intended to cultivate the understanding of ‘multi-lingual education’, ‘multiculturalism and coexistence’ and ‘equal partnerships in a multi-cultural society’. These three elements are suited to the learning at the higher education level strongly required by a globalized society. The SI program, which is mainly for graduate students of Hokkaido University and other universities of the world, will enroll graduate students from Hokkaido University, Beijing Normal University, Chulalongkorn University, Renmin University of China, University of Science and Technology Beijing, and The Chinese University of Hong Kong. By contrast, the four OS are provided for everyone without limitations on enrollment.

This year, for the SI, we have invited the four internationally renowned researchers Professor Tessa-Morris Suzuki (Australian National University, Australia), Professor Joseph Lo Bianco (Melbourne Graduate School of Education, Australia), Dr. Malcolm MacLean (University of Gloucestershire, UK), and Dr. Heidi Sinevaara-Niskanen (University of Lapland, Finland), as lecturers. Meanwhile, as presenters and commentators for the OS, we have invited the nine researchers Dr. Tom Cliff (Australian National University, Australia), Dr. Shuge Wei (Australian National University, Australia), Professor Chiho Ogaya (Ferris University, Japan), Researcher Mai Yoshida (The Institute of Social Theory and Dynamics, Japan), Mr. Satoshi Nishimura (MYP Coordinator, Sapporo Kaisei Secondary School, Japan), Professor Atsuko Hagino (University of The Ryukyus, Japan), Associate Professor Aisa Kiyosue (Muroran Institute of Technology, Japan), Professor Nachiko Kiwaki (Fuji Women’s University, Japan), and

Professor Masumi Matsumoto (Muroran Institute of Technology, Japan). In addition, eight researchers from Hokkaido University will join the OS as presenters and commentators: Professor Yasuo Tsuji, Faculty of Public Policy, Associate Professor Hyun Mooam, Research Faculty of Media and Communication, Research Fellow Svetlana Paichadze, Research Faculty of Media and Communication, and our five faculty members, Associate Professor Tomonori Ishioka, Associate Professor Hiromichi Kato, Associate Professor Tomoko Tsuji, Associate Professor Madoka Toriyama and Professor Takashi Miyazaki.

Meanwhile, the ESD Campus Asia Pacific Program has been created for undergraduate students. This program started in 2011 as the ESD Campus Asia Program between Hokkaido University and Korea University. After that, Seoul National University, Beijing Normal University and Chulalongkorn University joined. This year the name has been changed to the ESD Campus Asia Pacific program because of the newly added participation of Sakhalin State University. This program has been designed according to the mission of Education for Sustainable Development proposed by UNESCO, and aims to encourage participants from different countries and universities to consider their first step in acting for a sustainable and peaceful society. The keynote lecture from Professor Tessa Morris-Suzuki will provide a comprehensive discussion on the cultural politics of globalization as it has developed up unto and including the current global modern society. We then provide participants with a workshop on intercultural understandings organized by Ms. Nanako Iwasa, and fieldwork in Biratori arranged by our colleague, Associate Professor Jeff Gayman, in order to have them experience the challenges which a remote Indigenous Ainu community faces and to consider how we may contribute to the improvement of the Ainu situation. Through the lecture from Associate Professor Inna Korneeva of Sakhalin State University, Russia, we expect for students to add the perspective of peace to their examinations of the current cross-cultural situation.

In holding these events, six members of the International Exchange Committee of our organization, Chairperson Professor Masao Mizuno, Professor Keiko Ikeda, Associate Professor Jeff Gayman, Associate Professor Maiko Aoki, Associate Professor Takashi Ito and Professor Takashi Miyazaki have conceived, organized and executed all programs and Research Fellows Sho Tanaka, Miki Iizuka and Junko Yodono have assisted them. Without all their efforts, these programs could not have been held.

We would like to thank all invited lecturers, presenters, organizers, members of the International Exchange Committee, and supporting staff.

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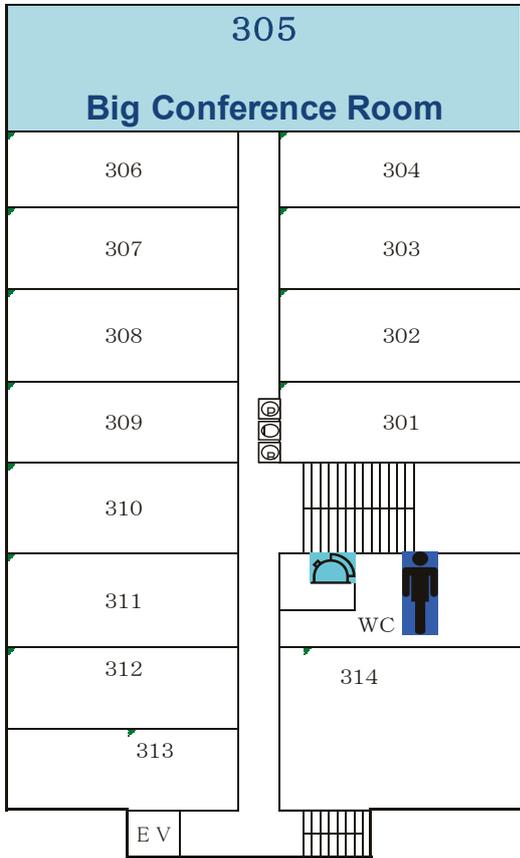
## Access

### Hokkaido University Campus Map

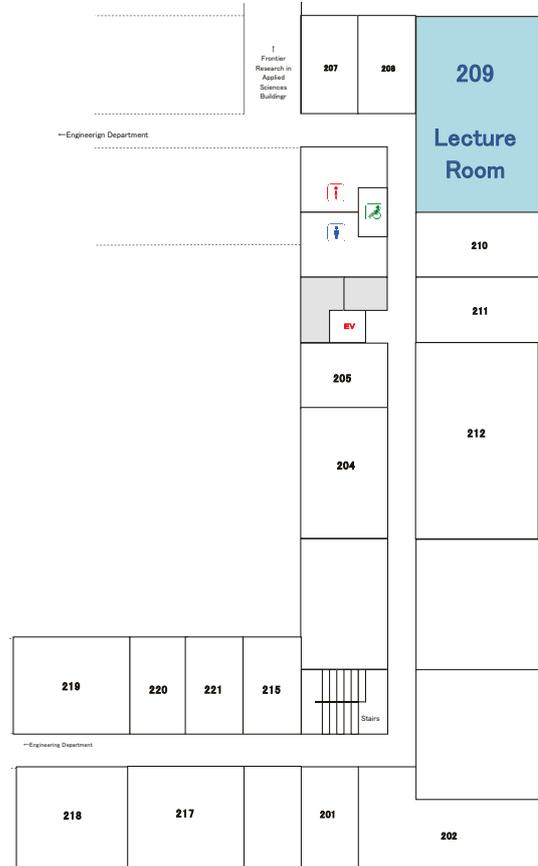


# Floor Map

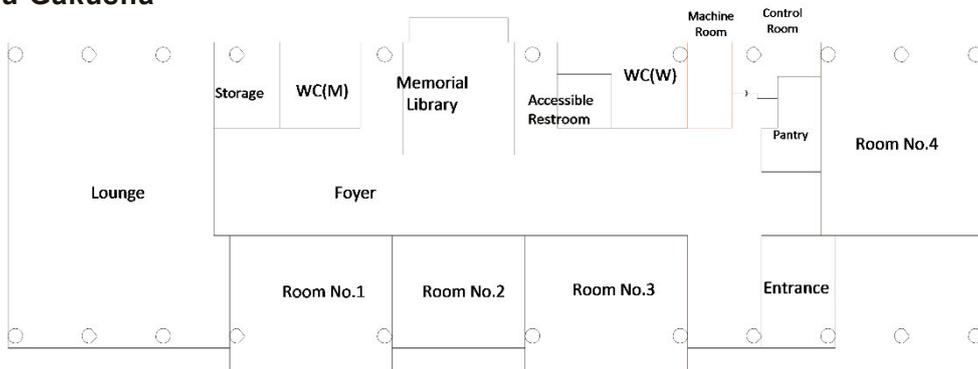
## ■ Big Conference Room (Dai-Kaigishitsu) at Faculty of Education



## ■ Lecture Room 209, Office of International Affairs



## ■ Enyu Gakusha



# Lectures & Seminars

## Exploring the Arguments on Multi-culturalism and Coexistence



Outline of Lectures & Seminars 2016

Graduate School of Education

## Invited Lecturers:



Professor Tessa Morris-Suzuki / Australian National University, Australia  
BA (Hons) (Bristol), PhD (Bath), FAHA  
Professor of Japanese History, School of Culture, History and Language,  
ARC Laureate Fellow 2012  
ANU College of Asia and the Pacific  
**Areas of expertise:** Asian History / Studies of Asian Society /  
Multicultural, Intercultural And Cross Cultural Studies / Postcolonial  
Studies / Migration / Citizenship

Professor Joseph Lo Bianco AM / Melbourne Graduate School of  
Education / The University of Melbourne, Australia  
UNICEF Language and Peacebuilding initiative (Malaysia, Myanmar,  
Thailand) Research Director  
MA, University of Melbourne, 1986 / BEd, La Trobe University 1987 /  
Grad / Dip, University of Sydney 1996/ PhD, The Australian National  
University 2001

**Areas of expertise:** Education policy; Bilingual education, immigrant and  
indigenous English as a second language; International English  
Facilitation; Peace and Social Cohesion dialogues Foreign and Second  
language teaching methodology / Language policy, language politics and language planning Literacy  
education and multi-literacies / Multilingual and cultural diversity in education



Dr Malcolm MacLean / University of Gloucestershire, UK  
Reader in the Culture and History of Sport and Associate Dean Quality  
and Standards

**Areas of expertise:** history, anthropology and sociology / cultural and  
social experience and identities

BA, Massey University 1982 / MA, Victoria University of Wellington,  
1994 / PhD, The University of Queensland, 2004

**Membership of professional bodies:** British Society for Sports History  
(Vice Chair 2005-2006, Chair 2007-2011) / British Sociological  
Association / International Society for the History of Physical Education  
and Sport (Council Member 2009- ) / North American Society for Sports History



Photo by Tatu  
Kantomaa

Dr Heidi Sinevaara-Niskanen / University of Lapland, Finland  
Postdoctoral researcher (2015-2019) / Gender Studies, Faculty of  
Education

Ph.D (Gender Studies), M.Soc.Sc (International Relations)

Postdoctoral researcher in the research project

*Indigeneity in Waiting: Elusive Rights and the Power of Hope*

**Areas of expertise:** politics of development / power and knowledge /  
biopolitics / diversity and intersectionalities (gender and indigeneity) /  
Arctic politics / social dimension of sustainable development

Organized by the Committee of International Affairs 2016 at Faculty of Education, Hokkaido University



Associate Professor  
Maiko Aoki  
Graduate School of Education  
Hokkaido University



Associate Professor  
Jeffry Gayman  
Graduate School of Education  
Hokkaido University



Professor Keiko Ikeda  
Graduate School of Education  
Hokkaido University



Associate Professor  
Takashi Ito  
Graduate School of Education  
Hokkaido University



Professor Masao Mizuno  
Graduate School of Education  
Hokkaido University



Professor Takashi Miyazaki  
Graduate School of Education  
Hokkaido University

Preliminary & Conclusive Sessions: The Cultural Politics of  
Globalization:

Professor Tessa Morris-Suzuki

Australian National University, Australia

**“Globalization and Informal Life Politics:  
Rethinking Global Intellectual History”**

**Abstract**

Theorists of globalisation - including Arjun Appadurai, Christopher L. Hill and others - have explored the way in which twentieth century global economic and political forces resulted in the worldwide spread of key enlightenment ideas, which were then reinterpreted and re-appropriated in differing ways in various parts of the world. Among the most important of these ideas were notions of freedom, sovereignty, modernity and democracy. This paper re-examines these processes of the globalisation of ideas by looking at the way in which an alternative, critical vision of modernity was taken up and developed particularly in East Asian countries from the early twentieth century onward, and how this vision continues to influence informal political practices in many countries today. Drawing from utopianism, anarchism, cooperativism and other sources, this alternative stream of ideas has inspired a range of grassroots actions which can be described as “informal life politics”. These ideas and actions have acquired particular significance with the collapse of the Cold War ideological framework and the rise of environmental concerns from the late twentieth century onward. A closer look at the cross-border spread and application of alternative visions of society can shed new light on the processes of globalisation and on neglected dimensions of political life in East Asia today.

**KEY WORDS:** Globalization; cooperativism; grassroots movements; informal life politics

## Lecture & Seminar 1: The Studies of Multi-lingual Language

### Education

Professor Joseph Lo Bianco

Melbourne Graduate School of Education, Australia

**“Multicultural principles? What are the main policy and teaching consequences of responding to ethnic and linguistic diversity in institutions and nations.”**

#### **Abstract**

What are the policy and teaching consequences of adopting multicultural and multilingual education principles? This is the principal question that I will discuss in the lecture and then elaborate and extend in the seminar. I will argue that some notion of educational pluralism can be found in many countries today due to the consequences of globalisation in the economic sphere which has liberalised the movement of goods and people across the world, however, a range of other forces are also having an impact, these include the vast movements of refugee and displaced populations across the globe, information and communication technologies that connect, in real time, individuals residing in all corners of the globe, and political and legal concessions that a growing number of countries are making to sub-national indigenous populations or ethnic minorities. I will discuss these themes in relation to case studies of multicultural and multilingual education in several South East Asian settings (Malaysia, Myanmar and Thailand) to show the wide range of understandings of such policies in these countries. I will identify extra-national forces that are requiring countries to adopt such policies, such as economic integration across national borders in the ASEAN (Association of Southeast Asian Nations) context, as well as sub-national forces, such as demands for recognition from indigenous and immigrant minorities, and occasionally conflict and violence in the wake of such demands. I will contrast these developments with Australia and make observations about other parts of the world. I will use language education and language policy as the major example of a wider discussion about multicultural education.

**KEY WORDS:** Australia, Southeast Asia, Myanmar, Thailand, Malaysia, language rights, language planning, language policy, multiculturalism, peace building, social cohesion

## Lecture & Seminar 2: The Studies of Multi-lateral International Culture

Dr Malcolm MacLean

University of Gloucestershire, UK

**“Sporting multi-culturalisms and fashionable cosmopolitanisms: indigenous and internationalist cultural industries”**

### **Abstract**

This session/element of the programme will explore issues of multi-culturalism and co-existence by drawing on cases from global cultural industries, focussing on sport and fashion, as instances of globalised flows/streams of cultural capital demonstrating both multicultural and multilateral aspects. Drawing on both historical and contemporary examples we will explore cultural flows and streams between nation-states and between nations within states to highlight indigeneity and to problematize the relationship between the nation and the state in cultural aspects of both multi-culturalism and co-existence. Cases examined are likely to include the campaign to isolate South African sport during the apartheid era from the mid-1950s to 1994), athlete labour migration and the idea of a new international division of sporting labour, the question of indigenous Australian athletes who engage in public and political debates focusing on former Australian Rules Football player and 2014 Australian of the Year Adam Goodes, New York- and Accra-based designers Chantelle and Danielle Piper, and the emergence of ‘fashion weeks’ beyond the circuit set by New York, London, Paris and Milan.

**KEY WORDS:** cultural industries, globalisation, sport, fashion, multiculturalism

## Lecture & Seminar 3: Exploring Gender, Development and Multiculturalism from a Finnish Perspective.

Dr Heidi Sinevaara-Niskanen

University of Lapland, Finland

### **“Critical Perspectives on Gender and Diversity in Education”**

#### **Abstract**

This lecture, and the seminar that follows, will focus on questions of gender and diversity in education. Finland, as one of the Nordic welfare states, boasts an educational system that is free, equal and comprehensive. The long-standing commitment to public education has also resulted in Finland scoring high in the international rankings that measure learning results, education levels and teachers' qualification, among others. By drawing on the Finnish case, I will study and problematise the ways in which questions of gender are taken into account and addressed in an educational setting that appears exemplary. The lecture and seminar will provide knowledge of the key concept of gender and education such as gender segregation and gendered education. In particular, the lessons reflect the ways in which gender and other sociocultural categories, such as race, intersect and influence educational practices. The topic of multiculturalism will be addressed as one of the emerging debates within the Finnish education system. The starting point of the lecture and seminar are in feminist and critical theories of education, equality and diversity.

**KEY WORDS:** Education, gender, diversity, intersectionality, Finland

## The Brief Programme for Summer Institute and Open Seminar 2016

### **Hokkaido Summer Institute 2016 (Faculty of Education)** *Exploring the Arguments on Multi-culturalism and Coexistence*

#### Schedule

Days	10:00~11:30	11:30-13:00	13:00~30	13:30~16:15	18:00~20:00
20 Wed	Arrival and Hotel Check-in				Welcome Reception *Opening Ceremony
21 Thu	Campus Tour	Lunch	Guidance	*Preliminary Session (Professor Tessa Morris-Suzuki)	Event for Staff
22 Fri	Lecture 1 (Professor Joseph Lo Bianco)	Lunch	Seminar 1 (Professor Joseph Lo Bianco)		
23 Sat	Free			Workshop (14:00~17:00)	
24 Sun	Open Seminar (9:00-12:00)		Lunch & Free		
25 Mon	Lecture 2 (Dr Malcolm MacLean)	Lunch	Seminar 2 (Dr Malcolm MacLean)		
26 Tue	Lecture 3 (Dr Heidi Sinevaara-Niskanen)	Lunch	Seminar 3 (Dr Heidi Sinevaara-Niskanen)		
	Roundtable (9:00~12:00)		Lunch & Free		
27 Wed	Staff Meeting (10:00~11:30)	Lunch	Conclusive Seminar		
28 Thu	Open Seminar (10:30~12:00)		Lunch & Free		*Closing Ceremony
29 Fri	Departure				

\* Joint Programme with ESD

**July 20<sup>th</sup> (Wed.) -18:00** Hotel Check-in

**18:00-20:00, July 20<sup>th</sup> (Wed.)**

Welcome Reception (**all invited lecturers and all participants** are invited to join) [at Faculty House Trillium \(Restaurant Elm\)](#)

University Map: <http://www.oia.hokudai.ac.jp/maps/?p=sapporo>

10:00-11:30, July 21<sup>st</sup> (Thurs.): Campus Tour

11:30-13:00, Lunch Time

**13:00-16:15, July 21<sup>st</sup> (Thurs.) Preliminary Session**



**Location: Clark Memorial Hall**

**All invited lecturers and all ESD Campus Asia / Pacific, SI participants**

This Preliminary Session leads into the Conclusive Seminar of July 27<sup>th</sup> in which **all invited lecturers** will summarize their topics for the SI and discuss the developments of the entire week as Panel. – for that purpose, a ‘Staff Meeting’ is planned for the morning on 27<sup>th</sup>.

13:00-13:30: Brief guidance for Summer Institute

13:30-16:15: Preliminary Sessions: The Cultural Politics of Globalization:

By **Professor Tessa-Morris Suzuki** /Australian National University

“Informal Life Politics and Trends in Global Intellectual History”

After the session, we are planning to hold a banquet for **all invited lecturers and staff.**

Location: Guests will be guided to the venue.

**10:00-11:30, July 22<sup>nd</sup> (Fri.) Lecture 1 Location: Enyu Gakusha**

Lecture 1: The Studies of Multi-lingual Language Education / **Registered Graduate Students only**  
By **Professor Joseph Lo Bianco** /Melbourne Graduate School of Education, Australia  
“Multicultural principles? What are the main policy and teaching consequences of responding to ethnic and linguistic diversity in institutions and nations.”

11:30-13:00 Lunch time

**13:00-16:15, July 22<sup>nd</sup> (Fri.) Seminar 1 Location: Enyu Gakusha**

Seminar 1: The Studies of Multi-lingual Language Education / **Registered Graduate Students only**  
By **Professor Joseph Lo Bianco** /Melbourne Graduate School of Education, Australia  
“Multicultural principles? What are the main policy and teaching consequences of responding to ethnic and linguistic diversity in institutions and nations.”

**14:00-17:00, July 23<sup>rd</sup> (Sat.) Attendance Free to all**



**open seminar**

**Workshop: “Immigrants’ Life in Japan through the Lens of Sports, School and Neighborhood Community.”**

**Location: Big Conference Room (Dai-Kaigishitsu) at Faculty of Education, Hokkaido University**

This workshop argues on the potentials towards coexistence through an examination of the emerging structural violence in the immigrants’ living world.

Speakers

Tomonori Ishioka, Hokkaido University, Japan

Living as an Underdog: Social Suffering of Migrant Filipino Boxers

Hiromichi Kato, Hokkaido University, Japan

How Japanese Teachers Think about Educational Activities for Japanese-Brazilian Children?

Chiho Ogaya, Ferris University, Japan

Filipino Roots Children and the Culture of Japanese School and Supporters

Mai Yoshida, The Institute of Social Theory and Dynamics, Japan

Foreign Trainee System and Japanese-style Management: A Case of the Oyster Industry in Hiroshima

Discussant:

**Malcolm MacLean**, University of Gloucestershire, UK

Language: English only



**9:00-12:00, July 24<sup>th</sup> (Sun.) Attendance Free to all open seminar**

**Open Seminar: “The Impact of Internationalization on School Education in Japan”**

**Location: Lecture Room 209, OIA (Office of International Affairs) at Hokkaido University**

This seminar deals with school education in regards to the impact of recent trends of internationalization and their impact on school education, especially from an examination of language related issues in Hokkaido and Okinawa. This seminar is open to the public.

Speakers:

**Joseph Lo Bianco**, Melbourne Graduate School of Education, Australia

Satoshi Nishimura, MYP Coordinator, Sapporo Kaisei Secondary School, Japan

Atsuko Hagino, Faculty of Education and Graduate School of Education, University of The Ryukyus, Japan



**10:00-11:30, 25<sup>th</sup> (Mon.) Lecture 2 Location: Enyu Gakusha**

Lecture 2: The Studies of Multi-lateral International Culture / **Registered Graduate Students only**  
By **Dr Malcolm MacLean** /University of Gloucestershire, UK

“Sporting multi-culturalisms and fashionable cosmopolitanisms: indigenous and internationalist cultural industries”

11:30-13:00 Lunch time



**13:00-16:15, 25<sup>th</sup> (Mon.) Seminar 2 Location: Enyu Gakusha**

Seminar 2: The Studies of Multi-lateral International Culture/ **Registered Graduate Students only**  
By **Dr Malcolm MacLean** /University of Gloucestershire, UK

“Sporting multi-culturalisms and fashionable cosmopolitanisms: indigenous and internationalist cultural industries”



**10:00-11:30, 26<sup>th</sup> (Tues.) Lecture 3 Location: Enyu Gakusha**

Lecture 3: Exploring Gender, Development and Multiculturalism from a Finnish Perspective./

**Registered Graduate Students only**

By **Dr Heidi Sinevaara-Niskanen** / University of Lapland

“Critical Perspectives on Gender and Diversity in Education”

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**9:00-12:00, July 26<sup>th</sup> (Tues.) Roundtable Attendance free to all open seminar**

**Location: Big Conference Room (Dai-Kaigishitsu) at Faculty of Education,**

## Hokkaido University

### Roundtable followed by Q&A Open to the Audience: “The Cultural Politics of Globalization”

This seminar aims to analyze the cultural politics of globalization as it occurs at multiple levels, both macro and micro, within East Asia, through introduction and analysis of theoretical and practical case studies from the People’s Republic of China, Taiwan, Japan, and Sakhalin.

#### Speakers:

- 9:00~9:25 Tom Cliff (ANU) Local Feeling and Global Money: Emerging Welfare Structures in Rural China
- 9:25~9:30 Comment by **Tessa-Morris Suzuki** or Jeff Gayman (Hokkaido University)
- 9:30~9:55 Shuge Wei (ANU) The Anti-Nuclear Movement in Taiwan
- 9:55~10:00 Comment by **Tessa-Morris Suzuki** or Jeff Gayman
- 10:00~10:25 Yasuo Tsuji (Hokkaido University), On Applicability of Multiculturalism to the Japanese Situation: With a Focus on Ainu Policy
- 10:25~10:30 Comment by **Tessa-Morris Suzuki** or Jeff Gayman
- 10:30~10:45 Break:
- 10:45~11:10 Hyun Mooam and Svetlana Paichadze (Hokkaido University): Multiple Identities of Sakhalin Returnees in Japan and Korea
- 11:10~11:15 Comment by **Tessa-Morris Suzuki** or Jeff Gayman
- 11:15~12:00 Discussion / Q&A between Roundtable Participants and Floor
- Language: English only

### 13:00-16:15, 26<sup>th</sup> (Tues.) Seminar 3 Location: Enyu Gakusha



Seminar 3: Exploring Gender, Development and Multiculturalism from a Finnish Perspective./

**Registered Graduate Students Only**

By **Dr Heidi Sinevaara-Niskanen** / University of Lapland  
“Critical Perspectives on Gender and Diversity in Education”

### 10:00-11:30, 27<sup>th</sup> (Wed.) Staff Meeting Location: Enyu Gakusha



**All invited lecturers** are recommended to join in this Staff Meeting geared toward the Conclusive Seminar in which **all invited lectures** will summarize their topics and discuss the result of the entire week as panel.

### 13:00-16:15, 27<sup>th</sup> (Wed.) Conclusive Seminar Location: Enyu Gakusha



**Registered Graduate Students Only**

Chaired by **Professor Tessa-Morris Suzuki** /Australian National University

Panels: **Professor Joseph Lo Bianco / Dr Malcolm MacLean/ Dr Heidi Sinevaara-Niskanen**

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**10:30-12:00, 28<sup>th</sup> (Thurs.) Roundtable** **Attendance free to all**  **open seminar**

**Location: Big Conference Room (Dai-Kaigishitsu) at Faculty of Education, Hokkaido University**

**Open Seminar: “Comparative Discussion on Current Trends in Family and Gender Policies: Case Studies from Japan and Finland”**

Coordinator: Ichiro Matsumoto, Hokkaido University

Speakers:

Heidi Sinevaara-Niskanen, Faculty of Social Sciences at University of Lapland, Finland

Contemporary Trends in Family and Gender Policies in Finland

Aisa Kiyosue, Muroran Institute of Technology

Family Law in Japan and Gender-biased Discrimination as Reflected in Judicial Judgments

Nachiko Kiwaki, Fuji Women’s University

Support Policies for Family and Childcare in Japan and Finland

Tomoko Tsuji, Hokkaido University

The Problems of Youth and Labor in Japan from the Perspective of Gender Issues

Commentators: Masumi Matsumoto, Muroran Institute of Technology / Madoka Toriyama, Hokkaido University / Takashi Miyazaki, Hokkaido University

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**18:00-20:00, 28<sup>th</sup> (Thurs.) Farewell Party**



Jointed Farewell Party, ESD & SI programmes (**all invited lecturers and all ESD Campus Asia / Pacific, SI participants** are invited to join) [at Faculty House Trillium \(Restaurant Elm\)](#)

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**29<sup>th</sup> (Fri.) Departure**



*See you again!*