

**ESD Campus
Asia – Pacific
In Hokkaido University
Hokkaido
Summer Institute 2017**

Program & Abstract

SI : July 18 ~ July 21, 2017

ESD: July 19 ~ July 28, 2017



**Hokkaido University
Faculty of Education**

Message from the Dean of the Faculty of Education

- the Objective of the Programs in Hokkaido University

Summer Institute and ESD Campus Asia-Pacific Program at Hokkaido University 2017

Professor Toru ONAI

Dean of the Faculty of Education, Hokkaido University



From July 18th to July 21st of this year, the Faculty of Education will hold the Hokkaido University School of Education Summer Institute (SI). Following this, the ESD Campus Asia-Pacific Program will be held from July 20th to July 27th.

The lectures of the SI of this year are intended to cover the latest international theoretical trends in Social Pedagogy in European countries and the U.S.A., and the development process of Social Pedagogy in these countries. Especially, the lectures will focus on the theory of support practice for “self-independence” of the people under an exclusive society. The related symposium, titled “Development of new educational thought in East Asia: in relation to Social Pedagogy”, will be held as the final event of the SI.

The SI program, which is mainly for graduate students of Hokkaido University and other universities from around the world, will enroll graduate students from Hokkaido University, The University of Tokyo, Seoul National University, Korea University, Beijing Normal University, Renmin University of China, University of Eastern Finland, and University of Helsinki.

This year, for the SI, we have invited the two internationally renowned researchers, Professor Juha Hämäläinen (University of Eastern Finland, Finland) and Professor Daniel Schugurensky (Arizona State University, USA), as lecturers. Meanwhile, as presenters for the symposium, we have invited Takahiko Tanaka (Japanese Association of Clinical Research on Human Development and Education, Japan) and Associate Professor Lee Jeongyun (The University of Tokyo, Japan). In addition, Professor Takashi Miyazaki, our faculty member, will join the symposium as a presenter.

Meanwhile, the ESD Campus Asia-Pacific Program has been designed for

undergraduate students. This program started in 2011 as the ESD Campus Asia Program between Hokkaido University and Korea University. After that, Seoul National University, Beijing Normal University and Chulalongkorn University joined. Last year the name was changed to the ESD Campus Asia-Pacific program because of the newly added participation of Sakhalin State University. This program has been designed according to the mission of Education for Sustainable Development proposed by UNESCO, and aims to encourage participants from different countries and universities to consider their first steps in acting for a sustainable and peaceful society.

The keynote lecture from Professor Juha Hämäläinen and Professor Daniel Schugurensky will provide a discussion on the possibility of reconciliation in a decoupled society as well as the contemporary significance of Social Pedagogy. We then provide participants with lectures, group works, and fieldwork in Biratori arranged by our colleague, Associate Professor Jeff Gayman, in order to have students experience the challenges which a remote Indigenous Ainu community faces and to consider how we may contribute to the improvement of the Ainu situation.

In holding these events, six members of the International Exchange Committee of our organization, Chairperson Professor Masao Mizuno, Professor Keiko Ikeda, Associate Professor Jeff Gayman, Associate Professor Maiko Aoki, Associate Professor Takashi Ito, Specially Appointed Assistant Professor Tyrel Eskelson and Professor Takashi Miyazaki have conceived, organized and executed all programs and Research Fellows Sho Tanaka, Miki Iizuka and Junko Yodono have assisted them. Without all their efforts, these programs could not have been held.

We would like to thank all invited lecturers, presenters, members of the International Exchange Committee, and supporting staff.

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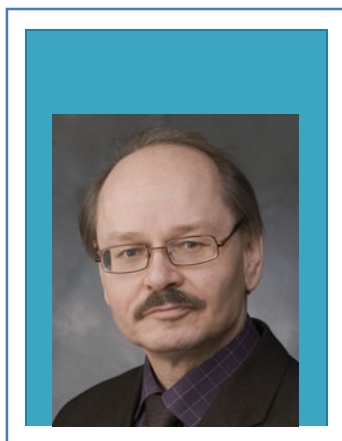
Lectures & Seminars New Dimensions of Social Pedagogy



Outline of Lectures & Seminars 2017

Graduate School of Education

Invited Lecturers:



Professor **Juha Hämäläinen**

/ University of Eastern Finland, Social Sciences, Finland

Ph.D. in Social Sciences (majoring Social Policy), University of Kuopio
M.A. in Educational Sciences (majoring Education), University of Jyväskylä

Recent Works

:Chen, H., Zhao, F. & **Hämäläinen, J.** 2017. Child protection in China: Changing policies and reactions from the field of social work. *International Journal of Social Welfare*/**Hämäläinen, J.** 2016. The Origins and Evolution of Child Protection in Terms of the History of Ideas.

Paedagogical Historica: International Journal of the History of Education. (Accepted for publication) DOI: 10.1080/00309230.2016.1240210 / **Hämäläinen, J.**, 2013. Grandparents Caring for Grandchildren because Parents are Absent: A Social Worker from Finland Responds. In: J. E. Bettman, G. Jacques and C. J. Frost (eds.) *International Social Work Practice. Case Studies from a Global Context.* London and New York: Routledge, 138–144.

Professor **Daniel Schugurensky**

/ Professor, Arizona State University, School of Public Affairs and School of Social Transformation, USA

Ph.D. Educational Policy Studies, University of Alberta ,M.Ed.

Educational Foundations, University of Alberta.,B.Ed. (Honours), Faculty of Education, Universidad Nacional Autónoma de Mexico.

Recent Works

2013. Informal learning, volunteer work and social action (co-editor with Fiona Duguid and Karsten Mundel). Rotterdam: Sense, ./2011.

Paulo Freire. Continuum Library of Educational Thought.

Continuum (paperback version 2014 published by Bloomsbury), ./2010. Learning Citizenship by Practicing Democracy: International Initiatives and Perspectives. Co-edited with Elizabeth

Pinnington. Cambridge Scholarly Press, ./2009. Learning Democracy by Doing: Alternative Practices

in Citizenship Learning and Participatory Democracy (co-editor with Katherine Daly and Krista Lopes). Transformative Learning Centre, University of Toronto.



Access

Hokkaido University Campus Map

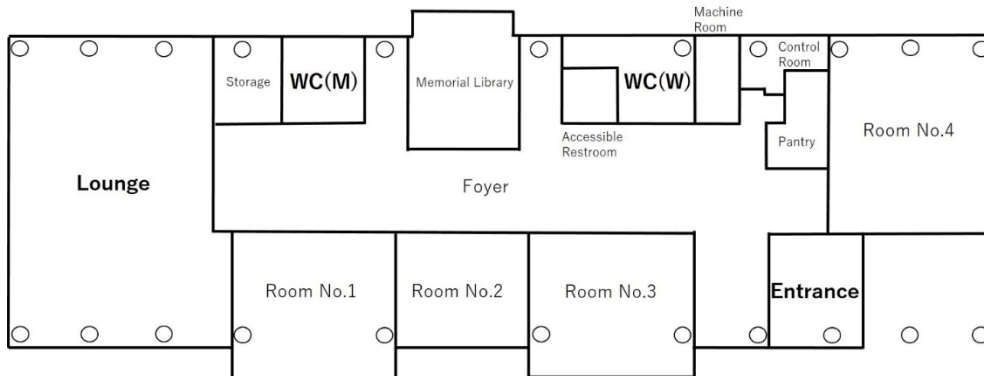


Venue

- ① Enyu Gakusha
- ② Clark Memorial Student Center
- ③ School of Education

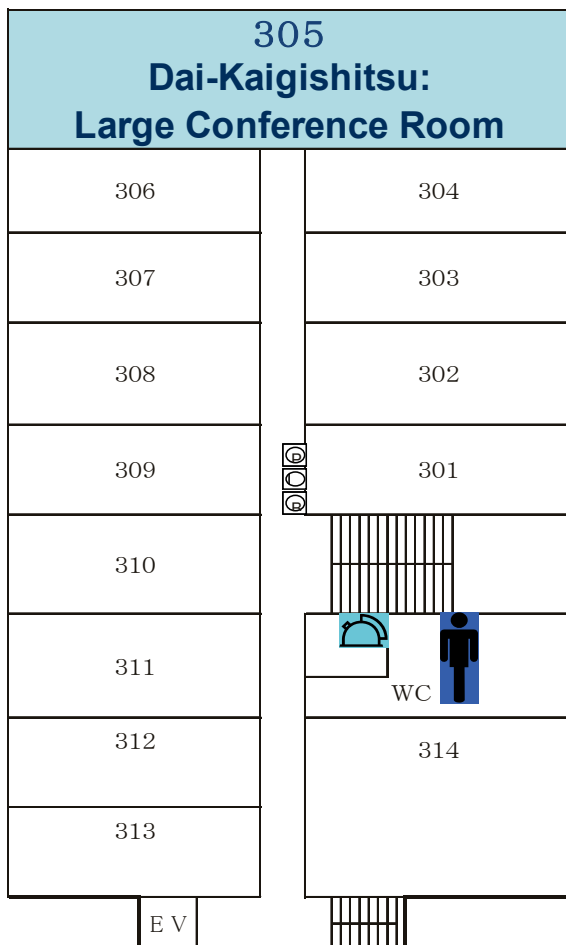
Floor Map

■ Enyu Gakusha



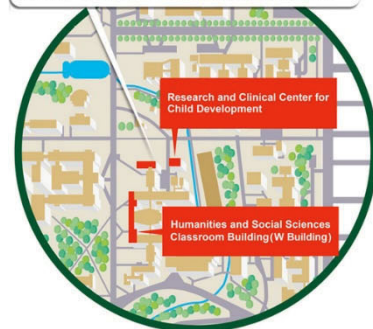
■ Dai-Kaigishitsu:

Large Conference Room at Faculty of Education



Hokkaido University School of Education
Kita 11, Nishi 7, Kita-ku, Sapporo
Hokkaido 060-0811

[Access by public transport]
By train: 15 minutes walk from Sapporo Station
By subway: 15 minutes walk from Sapporo Station (Nanboku Line).
By subway: 7 minutes walk from Kita 12 Jo Station (Nanboku Line).



Keynote Lecture 1

Social Exclusion of Young People: Mechanisms and Pedagogical Counterforces

Professor Juha Hämäläinen

University of Eastern Finland

Abstract

This presentation is focused around the concept of social exclusion and its underlying factors. In addition, attention will be paid to the opposite concept of social inclusion. Social inclusion/exclusion is seen as a relationship between individual's life course and society. In the modern society, this relationship becomes more and more complicated, increasing social exclusion. This complexity will be discussed from the point of view of young people within the framework of socialization. Education, employment and citizenship are regarded as fundamental fields of social inclusion/exclusion. Concerning the identification of the mechanisms of causes and consequences, risk and protective factors, as well as strategies for preventing and alleviating social exclusion, attention will be paid to individual, micro-social, macro-social and even global aspects. In the latter half of the presentation, the example of Finland offers a country-specific perspective on the problem field. It shows how the question of social exclusion of young people has become a central issue in the political debate in a country organized where people have wide social rights. In conclusion, the importance of holistic-systematic modeling is highlighted as a foundation for an integrated and coordinated system of interventions, consisting of short-term and long-term political, educational and care-service activities. Pedagogical counterforces against social exclusion will be discussed particularly from the perspective of the theory tradition of social pedagogy.

Key words: social exclusion, social inclusion, social cohesion, socialization, risk factors, protective factors, prevention of social exclusion, pedagogical strategies, policy strategies, social pedagogy, labor market, education, citizenship

Keynote Lecture 2

The divided society and social pedagogy:

Between great challenges and daily tasks

Professor Daniel Schugurensky

Arizona State University

Abstract

This presentation is organized in four parts. The first part will examine the different ways in which the current scholarly literature addresses the issue of the “divided society” and will summarize the main levels of analysis, issues and concerns.

Part two will discuss three great challenges currently faced by humanity: the environmental challenge, the challenge of violence and war, and the challenge of inequality. These challenges have a macro-dimension but also a micro-dimension because they are present, to varying degrees, in most communities.

The third part of the presentation will argue that social pedagogy can make a contribution to societal efforts to address these three challenges by connecting its own history to the principles and practices of environmental education, peace education and citizenship education. The final part will illustrate this argument with current educational efforts carried out to pursue this agenda at different levels, from Target 4.7 of U.N. Sustainable Development Goals to local programs and initiatives.

Digest Program for Summer Institute 2017

Hokkaido Summer Institute 2017(Faculty of Education)
New Dimensions of Social Pedagogy

Schedule

Days	9:30-10:00	10:00-11:30	11:30-13:00	13:00-16:15	16:15-17:00	17:30-19:00
17 Mon						Staff Meeting
18 Tue	Guidance	Lecture 1 (Professor Juha Hämäläinen)	Lunch	Lecture 2 (Professor Juha Hämäläinen)	Short Essay	
19 Wed		Lecture 3 (Professor Daniel Schugurensky)	Lunch	Lecture 4 (Professor Daniel Schugurensky)	Short Essay	
Day		10:00-12:00	12:00-14:00	14:00-16:30		
20 Thu		Seminar (Professor Juha Hämäläinen & Professor Daniel Schugurensky)	Lunch	Keynote Speech I : Professor Juha Hämäläinen Keynote Speech II : Professor Daniel Schugurensky		Staff Meeting
Days	10:00-10:20	10:20-12:00	12:00-13:30	13:30-16:30		17:30-19:00
21 Fri		Symposium (Presentation)	Lunch	Symposium (Discussion)		Closing Ceremony
22 Sat	Departure					

University Map:

<https://www.global.hokudai.ac.jp/about/visitors-access-maps/sapporo-campus-map/>

July 17th (Mon.)

17:30-19:00 Staff Meeting

July 18th (Tue.) Location: Enyu Gakusha

9:30-10:00 **Guidance**

10:00-11:30 **Lecture 1**

Professor Juha Hämäläinen, /Registered Graduate Students only

1. The origins of social pedagogy in terms of social history and the history of ideas
2. Social pedagogy in the midst of diverse traditions, policies and practices
3. Neo-Kantian and Critical Hermeneutic approaches in social pedagogical research, theory formation and practice applications
4. Social pedagogy as a functional social system in terms of academic discipline and professional practice

11:30-13:00 **Lunch Break**



13:00-16:15 **Lecture 2**

Professor Juha Hämäläinen, /Registered Graduate Students only

5. Social pedagogy and social inclusion/exclusion mechanisms in today's society
6. Social pedagogy in the interface between education and social welfare
7. The idea of lifelong learning and the lifespan perspective in social pedagogical research, theory and practice
8. Social pedagogy within the global context

16:15-17:00 **Short Essay**

July 19th (Wed.) Location: Enyu Gakusha

10:00-11:30 **Lecture 3**

Professor Daniel Schugurensky /Registered Graduate Students only

- 1: Education, social reproduction and social transformation
- 2: Social pedagogy: historical traditions and contemporary developments
- 3: Paulo Freire: life, work and legacy
- 4: Popular education and critical pedagogy

11:30-13:00 **Lunch Break**

13:00-16:15 **Lecture 4**

Professor Daniel Schugurensky /Registered Graduate Students only

- 5: Social pedagogy and social change
- 6: Social pedagogy and the question of democracy
- 7: Social pedagogy and community development
- 8: The future of social pedagogy

16:15-17:00 **Short Essay**

July 20th (Thu.) Location: Enyu Gakusha

10:00-12:00 **Seminar** / Registered Graduate Students only

Professor Juha Hämäläinen

Professor Daniel Schugurensky

12:00-14:00 **Lunch Break**

14:00-16:30

Keynote Speech : Possibility of Peace in the Divided Society

- Significance of Social Pedagogy today -

14:00-15:00 **Keynote Speech1 : Location: Clark Memorial Student Center, Lecture Hall**

Attendance Free to all

Professor Juha Hämäläinen

Social Exclusion of Young People: Mechanisms and Pedagogical Counterforces

15:00-15:15 Discussion

15:15-16:15 **Keynote Speech2: Location: Clark Memorial Student Center, Lecture Hall**

Attendance Free to all

Professor Daniel Schugurensky

The Divided Society and Social Pedagogy: Between Great Challenges and Daily Tasks

16:15-16:30 Discussion

18:00-19:30 Staff Meeting

July 21st (Fri.) : Location: Clark Memorial Student Center, Lecture Hall Attendance Free to all

Symposium : New Trends of Education Thought in East Asia

-Focusing on contemporary implications of Social Pedagogy-

10:00-10:20 Reception

10:20-10:30 Opening Remarks

10:30-11:00 Takahiko Tanaka

Implications of Social Pedagogy in the context of Clinical Research on Human Development and Education

11:00-11:30 Jeongyun Lee

Developing the theory and practice linking with education and welfare in Korea

11:30-12:00 Takashi Miyazaki

Rethinking Social Pedagogy from the view point of community education

12:00-13:30 **Lunch Break**

13:30-14:10 Comments

Professor Juha Hämäläinen

Professor Daniel Schugurensky

14:10-14:25 Reply

14:25-16:05 Discussion

Discussants : Min-Seung Jung / Lan Xiao

16:05-16:30 Summary

17:30-19:00 Closing Ceremony **Registered Graduate Students only**

Location: Conference Room in Faculty of Education

Speakers

Takahiko Tanaka, President of The Japanese Association of Clinical Research on Human
Development and Education

Jeongyun Lee, University of Tokyo

Takashi Miyazaki, Hokkaido University

Discussants:

Min-Seung Jung (Korea National Open University)

Lan Xiao (Hokkaido University)

Coordinators: Tomoko Tsuji(Hokkaido University) / Hironobu Shirouzu (Hokkaido University)

Language: English and Japanese

22nd (Sat.) Departure



See you again!



HOKKAIDO
UNIVERSITY



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Hokkaido University



Professor Masao Mizuno
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Professor Takashi Miyazaki
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Associate Professor
Maiko Aoki
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**Organized by the Committee
of International Affairs 2017
at Faculty of Education,
Hokkaido University**



Specially Appointed
Assistant Professor
Tyrel Eskelson
Faculty of Education
Hokkaido University

