



Faculty of Education

Hokkaido Summer Institute 2018

Overcoming Social Exclusion and Divided Society Developing Alternative Thought of Education July 23~28, 2018

July 23 (Mon)	Keynote Lecture	
Lecture 1 July 24 (Tue)	This course will focus on the significance of social pedagogy in contemporary societies. The latest international trends in the theory and practice of social pedagogy will be examined, with a particular focus on critical approaches, on the contributions of Freirean traditions, and on the relationship between social pedagogy and social change.	Daniel Schugurensky, Arizona State University
Lecture 2 July 25 (Wed)	The lecture will focus on the significance of critical social pedagogy in societies where certain groups are excluded from political participation. Community organizing as a systematic social pedagogy will be discussed in the context of democratization as well as cases drawn from the Philippines illustrating its application in urban and rural settings.	Anna Marie A. Karaos, Ateneo de Manila University
Lecture 3 July 26 (Thu)	This lecture will focus on significance of critical social pedagogy under the exclusive society. In this course, the latest international theoretical trends on the critical pedagogy will be explained, focusing on the relationship between social movement in Korea and popular thought.	Sang Sung Yoo, Seoul National University
Lecture 4 July 27 (Frí)	This lecture will focus on the role and significance of critical social pedagogy under the exclusive society. In this course, the latest international theoretical trends of social pedagogy will be explained, focusing on civic education and the relationship between social movement and social pedagogy.	JuhaHamäläinen, University of Eastern Finland
July 28 (Sat)	Symposium	

Organizer: Faculty of Education, Hokkaido University North-11,West-7, North District,

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